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| Multimedia Assignments Rubric | 4 | 3 | 2 | 1 |
| Shows evidence that the videos were watched by giving specific time frames and events. | Mentions various time frames that impacted them in the videos and also discusses specific events mentioned in the videos. Provides a lot of details. | Mentions a few time frames and a few specific events shown in the videos but does not provide a lot of detail. | Only mentions a few of the important events in the videos. No time frames or specific details are given. | Speaks of the videos very broadly. No important events or times are mentioned. |
| Gives own opinion and provides further discussion topics. | Provides a full personal opinion of how the videos affected them. Gives enough support and conversation topics to engage in further discussions in class or in paper. | Provides an opinion about the videos affected them. Gives enough information to support their opinion but does not engage in further topics for discussion matters. | Gives a very simple opinion but does not provide any detail on the things that impacted them the most about the videos. No further discussion is mentioned. | Opinion on the videos is mentioned but only on an “I liked”, “I did not like” basis. This does not give any support on their ideas. |
| Provides enough knowledge of the Romanov videos by engaging in group discussion. | Engages in full discussion while in groups and leads a lot of the conversation topics. Shows enthusiasm and interest on the subject. | Engages in good amount of discussion. Incorporates their ideas to a topic that is brought by someone else. Shows enthusiasm but not enough leadership. | Waits for someone to say something and gives a vague opinion and shows little knowledge about the subject. Low enthusiasm and no interest. | Does not engage in any conversation and does not know anything about the subject. Shows no enthusiasm and no interest to engage in conversation. |